

## The Hernando Sun – Newspapers in Education Nov. 4 – Nov. 10

Contact: Sarah Nachin ([sarah@hernandosun.com](mailto:sarah@hernandosun.com)) or Christina Ottersbach ([christina@hernandosun.com](mailto:christina@hernandosun.com))

ELEMENTARY SCHOOL	
<b>READING</b>	<p><b>Page/Article:</b> Any</p> <p><b>Activity: WORD SORT</b> Make three columns on a piece of paper or in your notebook and label them as prefixes, suffixes and root words. Cut words out of the newspaper, and then cut them apart and paste them in their correct columns.</p> <p><b>PreK-K:</b> From your newspaper, cut out the letters you would need to spell your first and last name. Paste them on a piece of paper.</p> <p><b>Standard: ELA.V.1.2:</b> Identify and apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content.</p>
<b>MATH</b>	<p><b>Page/Article:</b> B12 Weekly Sudoku</p> <p><b>Activity: PLAYING WITH NUMBERS</b> For primary grades, have students graph the numbers that are seen on the Sudoku puzzle. See which numbers occurs the most, least or the same. For intermediate grades, have them complete the puzzle.</p> <p><b>Standard: MA.DP.1.2:</b> Interpret data with whole-number values represented with tables, scaled pictographs, circle graphs, scaled bar graphs or line plots by solving one- and two-step problems.</p>
<b>SOCIAL STUDIES</b>	<p><b>Page/Article:</b> B2 – Calendar events</p> <p><b>Activity: WEEKDAY OR WEEKEND?</b> Have students highlight in one color the events that occur Monday-Friday and another color for Saturday and Sunday. For an extension, have students write the events on an empty calendar template.</p> <p><b>ESE/ESOL:</b> Show a large calendar and color examples of the directions as a model.</p> <p><b>Standard: SS.K.A.3.2:</b> Explain that calendars represent days of the week and months of the year.</p>

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## MIDDLE SCHOOL

<b>READING</b>	<p><b>Page/Article: A2, Protections sought for endangered whales</b></p> <p><b>Activity: CREATE A HEADLINE</b> Read the article on A2 <i>without</i> reading the headline. After reading the article, have students come up with a possible headline for the story. Remind students that headlines should be straightforward and summarize the subject matter in a few words, not requiring a complete sentence.</p> <p><b>ESE/ESOL:</b> Write some key words on the board from the article for students to focus on or try to include. You may brainstorm some words with suggestions from the students.</p> <p><b>Standard: ELA.R.2.1:</b> Explain how individual text sections and/or features convey a purpose in texts.</p>
<b>MATH</b>	<p><b>Page/Article: A4 – Hurricane Ian deaths</b></p> <p><b>Activity: CALCULATE PERCENTAGES</b> Using the information given, calculate the total sum of deaths in all counties. Then use the sum to calculate the percentages of deaths that occurred in each county.</p> <p><b>ESE/ESOL:</b> Complete several examples in a whole group or small group first.</p> <p><b>Standard: MA.AR.3.1:</b> Apply previous understanding of percentages and ratios to solve multi-step real-world percent problems.</p>
<b>SOCIAL STUDIES</b>	<p><b>Page/Article: A3, A8 – Meet the Candidates</b></p> <p><b>Activity: WHO WOULD YOU VOTE FOR?</b> Read over the candidates running in this year’s election. Have students prepare lists of pros and cons for each candidate to help explain why they would or would not vote for a particular person.</p> <p><b>ESE/ESOL:</b> Have students work in partners or small groups. Give examples of certain skills or ideology terms to look for.</p> <p><b>Standard: SS.C.2.7:</b> Conduct a mock election to demonstrate the voting process and its impact on a school, community, or local level.</p>

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HIGH SCHOOL	
<b>READING</b>	<p><b>Page/Article: None</b></p> <p><b>Activity: WRITE AN ADVERTISEMENT</b> Throughout the holiday season, many schools hold concerts, plays, or other events. Have students work in small groups to collaborate on an advertisement for an upcoming school event or fundraiser. Make sure to include the class, teacher's name, and school responsible for the advertisement. Email entries to <a href="mailto:cottersbach1081@gmail.com">cottersbach1081@gmail.com</a>.</p> <p><b>ESE/ESOL:</b> Pull students to work in small groups or with a reliable partner. Have students complete a rough draft on paper.</p> <p><b>Standard: ELA.C.5.2:</b> Create, publish, and share multimedia texts through a variety of digital formats.</p>
<b>MATH</b>	<p><b>Page/Article: A4 – Hurricane Ian deaths</b></p> <p><b>Activity: CALCULATE PERCENTAGES</b> Using the information given, calculate the total sum of deaths in all counties. Then use the sum to calculate the percentages of deaths that occurred in each county.</p> <p><b>ESE/ESOL:</b> Complete several examples in a whole group or small group first.</p> <p><b>Standard: MA.AR.3.1:</b> Apply previous understanding of percentages and ratios to solve multi-step real-world percent problems.</p>
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